

## DIAGNOSTIC INFANT PRESCHOOL ASSESSMENT

### Published Studies

48. Burke, J. D., Butler, E. J., Shaughnessy, S., Karlovich, A. R., & Evans, S. C. (2024). Evidence-Based Assessment of DSM-5 Disruptive, Impulse Control, and Conduct Disorders. *Assessment*, 31(1), 75-93. <https://doi.org/10.1177/10731911231188739>
47. Coe, J.L., Micalizzi, L., Huffhines, L., Seifer, R., Tyrka, A.R., Parade, S.H., 2023. Effortful Control, Parent-Child Relationships, and Behavior Problems among Preschool-Aged Children Experiencing Adversity. *Journal of Child and Family Studies*.. <https://doi.org/10.1007/s10826-023-02741-7>
46. Kavanaugh B, Parade S, Seifer R, McLaughlin N, Tirrell E, Festa EK, Oberman L, Novick AM, Carpenter LL, Tyrka AR, Childhood stress, gender, and cognitive control: Midline theta power, *Journal of Psychiatric Research* (2024), doi: <https://doi.org/10.1016/j.jpsychires.2023.11.046>.
45. Bosl William J. , Bosquet Enlow Michelle , Lock Eric F. , Nelson Charles A. A biomarker discovery framework for childhood anxiety. *Frontiers in Psychiatry*, 14 (2023) DOI=10.3389/fpsyt.2023.1158569
44. Salloum, A., Lu, Y., Echiverri-Cohen, A. *et al.* The Roles of Therapeutic Alliance and Negative Cognitions in Parent-Led Treatment Versus Standard Care Therapy for Posttraumatic Stress. *Child Youth Care Forum* (2023). <https://doi.org/10.1007/s10566-023-09774-5>
43. Haahr-Pedersen, I., Vallières, F., Hansen, M. *et al.* Evidence of a traumatic stress dimension of psychopathology among at-risk children living in Denmark. *Curr Psychol* (2023). <https://doi.org/10.1007/s12144-023-04381-y>
42. Sarah E. Martina, Brian C. Kavanaugh, Claudia Paszek, Mia DeMarco, Lauren R. Mernick, and John R. Boekamp. Executive Dysfunction, Psychiatric Symptoms, and Behavioral Dysregulation in Preschoolers: Preliminary Findings in a Clinical Sample. *Evidence-Based Practice In Child And Adolescent Mental Health* 2023, VOL. 8, NO. 1, 1–9 <https://doi.org/10.1080/23794925.2021.1996299>
41. Salloum, A., Lu, Y., Ali, O., Chen, H., Salomon, K., Cohen, J. A., Scheeringa, M. S., Quast, T., & Storch, E. A. (2024). Exploring Treatment Response Predictors of a Parent-Led Therapist-Assisted Treatment for Childhood Trauma. *Research on Social Work Practice*, 34(1), 3-16. <https://doi.org/10.1177/10497315221137880>
40. Bartels L, Haag AC, Keller F, Storch EA, De Young A, Salloum A, & Landolt MA (August 6, 2022). Screening for PTSD and functional impairment in trauma-exposed young children: evaluation of alternative CBCL-PTSD subscales. *Journal of Psychopathology and Behavioral Assessment* (2022). <https://doi.org/10.1007/s10862-022-09985-5>

39. Lina S. Ladicha, Klara-Maria Altemeyer, and Bridget Ramsauer (2022). The clinical validation of the diagnostic parent interview "Diagnostic Infant and Preschool Assessment" (DIPA). *Diagnostica*, 68:137-149. <https://doi.org/10.1026/0012-1924/a000286>
38. Moner N; Soubelet A; Barbieri L; Askenazy F (2022). Assessment of PTSD and posttraumatic symptomatology in very young children: A systematic review. *Journal of Child & Adolescent Psychiatric Nursing*. 35(1):7-23, 2022 02.
37. Salloum A, Lu Y, Chen H, Salomon K, Scheeringa MS, Cohen JA, Swaidan V, Storch EA (2022). Child and Parent Secondary Outcomes in Stepped Care versus Standard Care Treatment for Childhood Trauma. *Journal of Affective Disorders* 307:87-96.
36. Wanze Xie, Joe Bathelt, Anna Fasman, Charles A. Nelson, Michelle Bosquet Enlow (2022). Temperament and psychopathology: The “community” to which you belong matters. *Child Development* 00:1-17, DOI 10.1111/cdev.13742
35. Sarah E. Martin, Brian C. Kavanaugh, Claudia Paszek, Mia DeMarco, Lauren R. Mernick & John R. Boekamp (2022). Executive Dysfunction, Psychiatric Symptoms, and Behavioral Dysregulation in Preschoolers: Preliminary Findings in a Clinical Sample. Published online: 20 Jan 2022. *Evidence-Based Practice in Child and Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2021.1996299>
34. Jinsong Zhang, Wei Li, Huifeng Zhang, Amanda Wilson, Lan Shuai, Weiping Xia, Zhouye Wang, Meihui Qiu, and Yuanyuan Wang. Callous-unemotional traits in Chinese preschool children with attention-deficit/hyperactivity disorder. *Child Adolesc Psychiatry Ment Health* (2021) 15:35, <https://doi.org/10.1186/s13034-021-00388-0>.
33. Sille Schandorph Løkkegaard, Mette Elmose, Ask Elklit. Development and initial validation of the Odense Child Trauma Screening: a story stem screening tool for preschool and young school children. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology* Vol. 9:113-126 (2021) DOI 10.21307/sjcap-2021-013
32. Salloum A, Lu Y, Chen H, Quast T, Cohen JA, Scheeringa MS, Salomon K, Storch EA (early online January 12, 2022). Stepped Care versus Standard Care for Children after Trauma: A Randomized Non-inferiority Clinical Trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, doi: 10.1016/j.jaac.2021.12.013.
31. Caitlin Hitchcock, Benjamin Goodall, Isobel M. Wright, Adrian Boyle, David Johnston, Darren Dunning, Julia Gillard, Kirsty Griffiths, Ayla Humphrey, Anna McKinnon, Inderpal K. Panesar (First published: 14 June 2021). The early course and treatment of posttraumatic stress disorder in very young children: diagnostic prevalence and predictors in hospital-attending children and a randomized controlled proof-of-concept trial of trauma-focused cognitive therapy, for 3- to 8-year-olds. *The Journal of Child Psychology and Psychiatry* 63(1):58-67, 2022. <https://doi.org/10.1111/jcpp.13460>

30. Cervin M; Salloum A; Ruth LJ; Storch EA. Posttraumatic Symptoms in 3-7 Year Old Trauma-Exposed Children: Links to Impairment, Other Mental Health Symptoms, Caregiver PTSD, and Caregiver Stress. *Child Psychiatry & Human Development*. 52(6):1173-1183, 2021 12; doi 10.1007/s10578-020-01093-3
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28. Zhang J, Qiu M, Pana J, Zhao L (2020). The preattentive change detection in preschool children with attention deficit hyperactivity disorder: a mismatch negativity study. *NeuroReport* 31:776–779, doi: 10.1097/WNR.0000000000001472
27. Gigengack MR, Hein IM, van Meijel EPM, Lindeboom R, van Goudoever JB, Lindauer RJL (2020). Accuracy of the Diagnostic Infant and Preschool Assessment (DIPA) in a Dutch sample. *Comprehensive Psychiatry* 100:152177, 2020 07.
26. Haag AC, Landolt MA, Kenardy JA, Schiestl CM, Kimble RM, De Young AC (early online January 8, 2020). Preventive intervention for trauma reactions in young injured children: results of a multi-site randomised controlled trial. *Journal of Child Psychology and Psychiatry*, doi:10.1111/jcpp.13193
25. Schadorph Løkkegaard S, Elmose M, Elklit A (2019). Validation of the Diagnostic Infant and Preschool Assessment in a Danish, trauma-exposed sample of young children. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology* 7:39-51, doi: 10.21307/sjcap-2019-007
24. Jørgensen IM, Cantio C, Elklit A (2019). Trauma-Focused Cognitive Behavioral Therapy with a 6-Year-Old Boy. *Clinical Case Studies* 1-6, doi: 10.1177/15344650119879508
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22. Coe1 JL, Parade SH, Seifer R, Frank L, & Tyrka1 AR (online first 8/10/2019). Household Chaos Moderates Indirect Pathways Involving Domestic Violence, Parenting Practices, and Behavior Problems among Preschool Children. *Journal of Family Violence*, <https://doi.org/10.1007/s10896-019-00093-9>
21. Ridout KK, Parade SH, Kao H-Teh, Magnan S, Seifer R, Porton B, Price LH, Tyrka AR, Childhood Maltreatment, Behavioral Adjustment, and Molecular Markers of Cellular Aging in Preschool-Aged Children: A Cohort Study, *Psychoneuroendocrinology*(2019), <https://doi.org/10.1016/j.psyneuen.2019.05.015>

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19. Scheeringa MS, Burns LC (2018). Generalized anxiety disorder in very young children: First case reports on stability and developmental considerations. *Case Reports in Psychiatry*, vol. 2018, Article ID 7093178, doi 10.1155/2018/7093178.
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15. Fallucco EM, Wysocki T, James L, Kozikowski C, Williams A, Gleason MM (2017). The Brief Early Childhood Screening Assessment: Preliminary Validity in Pediatric Primary Care. *Journal of Developmental & Behavioral Pediatrics* 38:89–98, doi: 10.1097/DBP.0000000000000384.
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2. Gleason MM, Zeanah CH, Dickstein S (2010). Recognizing young children in need of mental health assessment: Development and preliminary validity of the Early Childhood Screening Assessment. *Infant Mental Health Journal* 31,3,335-357.
1. Scheeringa MS, Haslett, N (2010). The reliability and criterion validity of the Diagnostic Infant and Preschool Assessment: A new diagnostic instrument for young children. *Child Psychiatry & Human Development*, 41, 3, 299-312.

## Posters

2. Ramsauer, B., Achtergarde, S. (May, 2018). Mental Health Assessment In Early Childhood: Validation of a German Version of the DSM-5-Based Diagnostic Parent Interview DIPA. Poster at the 16th WAIMH World Congress. Rome, Italy.

1. Howard, B.J., Sturner, R.A., Morrel, T., Nail, J., Bergmann, P. (October, 2017). An online tool for documenting DSM-5 and DSM-PC criteria for ADHD and co-morbid conditions. Poster at the Society for Developmental & Behavioral Pediatrics 2017 Annual Meeting. Cleveland, OH.