

DIAGNOSTIC INFANT PRESCHOOL ASSESSMENT (DIPA)

Published Studies

27. Zhang J, Qiu M, Pana J, Zhao L (2020). The preattentive change detection in preschool children with attention deficit hyperactivity disorder: a mismatch negativity study. *NeuroReport* 31:776–779, doi: 10.1097/WNR.0000000000001472
26. Gigengack MR, Hein IM, van Meijel EPM, Lindeboom R, van Goudoever JB, Lindauer RJL (under review). Accuracy of the Diagnostic Infant and Preschool Assessment (DIPA) in a Dutch sample. *Comprehensive Psychiatry*.
25. Haag AC, Landolt MA, Kenardy JA, Schiestl CM, Kimble RM, De Young AC (early online January 8, 2020). Preventive intervention for trauma reactions in young injured children: results of a multi-site randomised controlled trial. *Journal of Child Psychology and Psychiatry*, doi:10.1111/jcpp.13193
24. Schadorph Løkkegaard S, Elmose M, Elklit A (2019). Validation of the Diagnostic Infant and Preschool Assessment in a Danish, trauma-exposed sample of young children. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology* 7:39-51, doi: 10.21307/sjcapp-2019-007
23. Jørgensen IM, Cantio C, Elklit A (2019). Trauma-Focused Cognitive Behavioral Therapy with a 6-Year-Old Boy. *Clinical Case Studies* 1-6, doi: 10.1177/15344650119879508
22. Gindt M, Thümmel S, Andréa Soubelet A, Guenolé F, Battista M and Askenazy F (2019). Methodology of “14–7” Program: A Longitudinal Follow-Up Study of the Pediatric Population and Their Families Exposed to the Terrorist Attack of Nice on July 14th, 2016. *Frontiers in Psychiatry*, 12 September 2019, doi 10.3389/fpsy.2019.00629
21. Coe1 JL, Parade SH, Seifer R, Frank L, & Tyrka1 AR (online first 8/10/2019). Household Chaos Moderates Indirect Pathways Involving Domestic Violence, Parenting Practices, and Behavior Problems among Preschool Children. *Journal of Family Violence*, doi 10.1007/s10896-019-00093-9
20. Ridout KK, Parade SH, Kao H-Teh, Magnan S, Seifer R, Porton B, Price LH, Tyrka AR, Childhood Maltreatment, Behavioral Adjustment, and Molecular Markers of Cellular Aging in Preschool-Aged Children: A Cohort Study, *Psychoneuroendocrinology*(2019), doi 10.1016/j.psyneuen.2019.05.015
19. Gabriela Cintron, Alison Salloum, Zoe Blair-Andrews & Eric A. Storch (2018) *JTrauma & Dissociation*, 19:5, 500-513, doi 10.1080/15299732.2017.1387886
18. Scheeringa MS, Burns LC (2018). Generalized anxiety disorder in very young children: First case reports on stability and developmental considerations. *Case Reports in Psychiatry*, vol. 2018, Article ID 7093178, doi 10.1155/2018/7093178.

17. Vasileva M, Haag AC, Landolt MA, Petermann F (2018). Posttraumatic Stress Disorder in Very Young Children: Diagnostic Agreement Between ICD-11 and DSM-5. *Journal of Traumatic Stress* 31(4), 529-539, doi: 10.1002/jts.22314
(Traumatic events screen component only was used with one of the two samples.)
16. van Duin EM, Verlinden E, Vrolijk-Bosschaart TF, Diehle J, Verhoeff AP, Brilleslijper-Kater SN, Lindauer RJL (2018). Sexual abuse in very young children: A psychological assessment in the Amsterdam Sexual Abuse Case study. *European Journal of Psychotraumatology* 9(1), 1-8, doi, 10.1080/20008198.2018.1503524 .
15. Salloum AS, Johnco C, Smyth KM, Murphy TK, Storch EA (2018). Co-occurring posttraumatic stress disorder and depression among young children. *Child Psychiatry and Human Development* 49(3), 452-459, doi: 10.1007/s10578-017-0764-6
14. Løkkegaard, Sille Schandorph et al.: (2017). Are Trauma and Post-Traumatic Stress Disorder Connected to Psychiatric Comorbidity in Danish Pre-Schoolers? *Journal of Child & Adolescent Trauma*. Volume: 10. Issue: 4, 353-361; doi: 10.1007/s40653-017-0146-z.
13. Goodall B, Chadwick I, McKinnon A, Werner-Seidler A, Meiser-Stedman R, Smith P, Dalgleish T (2017). Translating the cognitive model of PTSD to the treatment of very young children: A single case study of an 8-year-old motor vehicle accident survivor. *Journal of Clinical Psychology: In Session*, 73(5), 511-523.
12. Martin SE, Hunt JI, Mernick LR, DeMarco M, Hunter HL, Coutinho MT, Boekamp JR (2017). Temper loss and persistent irritability in preschoolers: Implications for diagnosing disruptive mood dysregulation disorder in early childhood. *Child Psychiatry and Human Development*, 48(3), 498-508, doi: 10.1007/s10578-016-0676-x.
11. Martin SE, Liu RT, Mernick LR, DeMarco M, Cheek SM, Spirito A, Boekamp JR (2016). Suicidal thoughts and behaviors in psychiatrically referred young children. *Psychiatry Research* 246:308-313, doi 10.1016/j.psychres.2016.09.038
10. Salloum A, Wang W, Robst J, Murphy TK, Scheeringa MS, Cohen JA, Storch EA (2016). Stepped Care Versus Standard Trauma-Focused Cognitive Behavioral Therapy for Young Children. *Journal of Child Psychology and Psychiatry*, 57(5), 614-22.
9. Salloum A, Scheeringa MS, Cohen JA, & Storch EA (2015). Responder status criterion for stepped care trauma-focused cognitive behavioral therapy for young children. *Child and Youth Care Forum*, 44(1), 59-78, doi: 10.1007/s10566-014-9270-1.
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7. De Young A, Hendrikz J, Kenardy J, Cobham V, Kimble R (2014). Prospective evaluation of parent distress following pediatric burns and identification of risk factors for young child and

parent posttraumatic stress disorder. *Journal of Child and Adolescent Psychopharmacology* 24(1), 9-17, doi: 10.1089/cap.2013.0066.

6. Salloum A, Scheeringa MS, Cohen JA, Storch EA (2014). Development of Stepped Care Trauma-Focused Cognitive-Behavioral Therapy for Young Children. *Cognitive and Behavioral Practice* 21(1), 97-108, doi: 10.1016/j.cbpra.2013.07.004.

5. Salloum A, Robst J, Scheeringa MS, Cohen JA, Wang W, Murphy T, Tolin D, & Storch EA (2014). Step One within Stepped Care Trauma-Focused Cognitive Behavioral Therapy for Young Children: A Pilot Study. *Child Psychiatry and Human Development*, 45, 65-77, doi: 10.1007/s10578-013-0378-6.

4. DeYoung A, Kenardy J, Cobham V, Kimble R (2012). Prevalence, comorbidity, and course of trauma reactions in young burn-injured children. *Journal of Child Psychology and Psychiatry* 53,1,56-63.

3. DeYoung A, Kenardy J, Cobham V (2011). Diagnosis of posttraumatic stress disorder in preschool children. *Journal of Clinical Child and Adolescent Psychology* 40,3,375-384.

2. Gleason MM, Zeanah CH, Dickstein S (2010). Recognizing young children in need of mental health assessment: Development and preliminary validity of the Early Childhood Screening Assessment. *Infant Mental Health Journal* 31,3,335-357.

1. Scheeringa MS, Haslett, N (2010). The reliability and criterion validity of the Diagnostic Infant and Preschool Assessment: A new diagnostic instrument for young children. *Child Psychiatry & Human Development*, 41, 3, 299-312.

Posters

2. Ramsauer, B., Achtergarde, S. (May, 2018). Mental Health Assessment In Early Childhood: Validation of a German Version of the DSM-5-Based Diagnostic Parent Interview DIPA. Poster at the 16th WAIMH World Congress. Rome, Italy.

1. Howard, B.J., Sturner, R.A., Morrel, T., Nail, J., Bergmann, P. (October, 2017). An online tool for documenting DSM-5 and DSM-PC criteria for ADHD and co-morbid conditions. Poster at the Society for Developmental & Behavioral Pediatrics 2017 Annual Meeting. Cleveland, OH.